List of course requirements for new programs or concentrations

The M.Ed. with Initial Certification Pathway Concentration requires the successful completion of 33 semester hours, as outlined below, with a minimum overall grade point average of 3.0.

Complete each of the following (21 semester hours)

EDU 500: Educational Theory and Practice (3)

EDU 501: Planning and Building (3)

EDU 515: Community Engagement (3)

EDU 600: Differentiated Instruction (3)

EDU 605: Assessment and Evaluation (3)

EDU 615: Diversity and English Language Learners (3)

EDU 691: Education Action Research Project (1 credit—take 3 times)

Complete ONE of the following two paths (9 semester hours)

Elementary Education (9 semester hours)

EDU 510: Child Development and Restorative Practices Elementary (3)

EDU 520: Instructional Foundations I Elementary (3)

EDU 620: Instructional Foundations II Elementary (3)

Secondary Education (9 semester hours)

EDU 511: Child Development and Restorative Practices Secondary (3)

EDU 521: Instructional Foundations I Secondary (3)

EDU 621: Instructional Foundations II Secondary (3)

Complete ONE elective (3 semester hours)

EDU 525: Secondary Methods (3)

EDU 530: Literacy (3)

EDU 540: Numeracy (3)

EDU 551: Special Education Law (3)

EDU 553: Individualized Education Program (3)

EDU 556: Implementing Accommodations and Modifications (3)

LDR 601: Leadership Theory and Practice (3)

HHP 621: Coaching Leadership (3)

LDR 611: The Art of Leadership (3)

The M.Ed. Expedited Initial Certification Concentration requires the successful completion of 33 semester hours, as outlined below, with a minimum overall grade point average of 3.0.

Complete each of the following (18 semester hours)

EDU 500: Educational Theory and Practice (3)

EDU 512: Community & Restorative Practices (3)

EDU 600: Differentiated Instruction (3)

EDU 605: Assessment and Evaluation (3)

EDU 615: Diversity and English Language Learners (3)

EDU 691: Education Action Research Project (1 credit—take 3 times)

Complete ONE of the following (3 semester hours)

EDU 620: Instructional Foundations II Elementary (3)

EDU 621: Instructional Foundations II Secondary (3)

Complete FOUR elective courses (12 semester hours)

EDU 525: Secondary Methods (3)

EDU 530: Literacy (3)

EDU 540: Numeracy (3)

Special Education sequence: (SAMPLE COURSES) EDU 551: Special Education Law (3); EDU 553: Individualized Education Program (3); EDU 556: Implementing Accommodations and Modifications (3)

LDR courses in one focus area

The **M.Ed. Special Education Concentration** requires the successful completion of 36 semester hours, as outlined below, with a minimum overall grade point average of 3.0.

Complete each of the following (33 semester hours)

EDU 500: Educational Theory and Practice

EDU 551: Special Education Law

EDU 552: Identifying Students for Service

EDU 553: Individualized Education Program (IEP)

EDU 554: IEP Meetings

EDU 555: Learning Team Communication

EDU 556: Implementing Accommodations and Modifications

EDU 557: Assistive Technology

EDU 559: Transition Services

EDU 560: Data Recording

EDU 599: Field Experience with Research Project

Complete ONE of the following (3 semester hours)

EDU 591: Cognitive Impairment

EDU 592: Emotional Impairment

EDU 593: Learning Disabilities

EDU 594: Physical or Other Health Impaired